

CDIP

Floyd County

106 North Front Avenue
Prestonsburg, KY 41653

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Overview

Plan Name

CDIP

Plan Description

2016-17 Revised

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for middle students from 59.4% to 62.9% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$10500
2	Increase the Cohort graduation rate to 98% by 2024.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$110000
3	Floyd County CCR rate with bonus is 100%. Our goal is to maintain that score.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	\$942500
4	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$28965
5	Increase the attendance rate from 95.21% in 2016 to 96% in 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$1000
6	Reduce the percentage of students scoring at the Novice Level in Reading and Math by 50% by 2020.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
7	Improve Working Conditions measures on the TELL survey. Managing Student Conduct will increase from 88.6% to 90%, Community Engagement and Support will increase from 89% to 90%, and School Leadership will increase from 93% to 94%.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
8	Floyd County Schools will provide equitable access to accomplished teaching to all students and teachers by 2020.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$80000
9	Increase the district Composite ACT score from 18.5 in 2016 to 19.5 in 2017	Objectives: 1 Strategies: 2 Activities: 8	Organizational	\$45000

Goal 1: Increase the averaged combined reading and math K-Prep scores for middle students from 59.4% to 62.9% in 2017.

Measurable Objective 1:

collaborate to increase the overall Reading and Math combined score from 59.4% to 62.9% in Middle School by 06/01/2017 as measured by K-PREP.

Strategy 1:

District RTI for Schools - The district leadership team will disaggregate all data and assign each school to a TIER, following the Floyd County Schools Plan of Excellence Tier System. Annual data review meetings with schools who met goals will assure support is provided to everyone. This work will focus on the implementation of highly effective Professional Learning Communities, Response to Intervention systems, Highly Effective Teaching and Learning and utilization of Rigor, Relevance and Relationships in all school aspects.

Category: Continuous Improvement

Research Cited: DeFour (RLC)

RTI

Activity - Professional Development for RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district instruction leadership team will provide additional training and monitor the use of Response to Intervention for students in the areas of Reading/Writing and Mathematics. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	Other	Rady Martin Pam Caudill

Activity - eWalk Monitoring/Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EWalk data will be monitored on a monthly basis at District Instructional Leadership Team meetings. Feedback will be provided to Principals concerning the number of walk throughs completed, the quality of the feedback given to teachers, and the results shown by the eWalk reports. Principals will be expected to discuss the data with faculty members to improve instruction and student achievement. At monthly DILT (District Instructional Leadership Team) meetings, COILT members will assist principals in analyzing this data to assure classroom practices reflect rigor, the work of the PLC teams, and strategies to improve teaching and learning within each school. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$5500	Title I Part A	Tonya Goodman Davida Marson Tonya Williams

Activity - Elementary Reading Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Reading programs designed to promote interest in reading will be utilized in each elementary school to improve reading skills and levels. Schoolwide student progress will be monitored by each teacher and expectations will be shared with students and parents. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$5000	Title I Part A	Tonya Williams
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Activity - Literacy Design Collaborative/Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy and Math Design Collaborative modules will be developed and taught to ensure that Literacy and Math standards are taught across the curriculum. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Goodman

Goal 2: Increase the Cohort graduation rate to 98% by 2024.

Measurable Objective 1:

collaborate to increase the Cohort graduation rate from 93.7% to 95% by 06/01/2017 as measured by the graduation formula.

Strategy 1:

Name and Claim - The district instructional team will meet regularly with school leadership and appropriate staff to discuss issues and concerns regarding students who are dropping out of school. They will review tracking to ensure that schools always know where each student is in regards to credits and being on track for a timely graduation.

Category: Continuous Improvement

Activity - Graduation Rate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI. Schools: All Schools	Direct Instruction	08/03/2016	06/01/2017	\$110000	Title I Part A, General Fund	Davida Marson Kristina Springer Tonya Goodman Susan Damron

Activity - Monitoring the Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Directors will meet systemically with school principals/guidance counselors to review college and career readiness data including graduation rate and drop out numbers. Schools: All Schools	Policy and Process	08/03/2016	06/01/2017	\$0	No Funding Required	David Marson Tonya Williams Kristina Springer Bonita Compton
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Activity - Positive Behavior Intervention and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will implement Positive Behavior Intervention and Support systems to meet RtI requirements and improve overall schoolwide culture. Central Office Instructional Leadership Team will monitor, support, and assist in training to ensure the proper implementation of PBIS in schools. Schools: All Schools	Behavioral Support Program	08/03/2016	06/01/2017	\$0	Safe Schools	Rady Martin Lola Ratliff

Activity - Advisor/Advisee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each middle and high school will intentionally schedule a block of time for Advisor/Advisee. Activities will include career planning through use of the ILP, building relationships between students and teacher, character education, promoting attendance, building on student interest, and mentoring. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	COILT members

Activity - Monitoring of Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will report current graduation rates to DPP on a monthly basis. This report will include a list of all graduates/potential graduates and their status toward graduation. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High School Counselors Kristina Springer

Goal 3: Floyd County CCR rate with bonus is 100%. Our goal is to maintain that score.**Measurable Objective 1:**

collaborate to maintain a college and career ready rate of 100% by 05/31/2017 as measured by the Unbridled Learning formula.

Strategy 1:

CCR - The district instructional leadership team will meet regularly with principals and appropriate staff to discuss resources and activities to ensure that all students meet college and career readiness targets. An emphasis will be placed upon instructional effectiveness/rigor.

Category: Career Readiness Pathways

Research Cited: Davida Marson

Tonya Williams

Activity - Schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district instructional team will review the school's master schedule to ensure that opportunities for career certification are available to all students. A systemic approach to a rigorous curriculum will provide career pathways to students so that they may complete the required courses to become career ready. Additionally, the district will facilitate discussions between the career & technical school and all high schools to assist with the sharing of resources.</p> <p>Schools: All Schools</p>	Policy and Process	08/03/2016	06/01/2017	\$0	No Funding Required	Davida Marson
Activity - CCR year long plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District instructional team members will meet periodically with high school principals and administration from the career and vocational school to discuss implementation and impact of the year long College and Career Readiness Plans.</p> <p>Schools: All Schools</p>	Professional Learning	08/03/2016	06/01/2017	\$0	No Funding Required	Davida Marson
Activity - Monitoring the Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will continuously monitor all data (scores from ACT, WorkKeys, Compass (until it's expiration date on November 30), Kyote, ASVAB; career pathways, certification tests; WIN program data, etc.) pertaining to CCR by posting the status of all students as they work toward college/career readiness. Schools will report CCR benchmark rate to the district on a monthly basis.</p> <p>Schools: All Schools</p>	Professional Learning	08/03/2016	06/01/2017	\$2500	General Fund	Tonya Goodman Davida Marson Tonya Williams
Activity - Advisory Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Comprehensive District Improvement Plan will be shared with the community at the Advisory Council meetings on a periodic basis. Opportunity for stakeholder input will be given to all groups.</p> <p>Schools: All Schools</p>	Community Engagement	08/03/2016	06/01/2017	\$0	No Funding Required	Pam Caudill Tonya Goodman

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Activity - WIN Learning Software	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6-12 students will utilize the online WIN Learning Software to practice reading and math skills in preparation for college and career placement tests. The software is tiered to the individual student and for all Rtl programs. The WIN program will be used as an indicator for schools to project CCR rate, provide Rtl to students, and benchmark student progress toward college and career readiness. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Courtney Derossett

Activity - Floyd County Early College Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who meet specified criteria will apply and attend the Floyd County Early College Academy. These students will graduate high school with an Associate's degree from Big Sandy Community and Technical College in their chosen field of study. Schools: All Schools	Career Preparation/Orientation	08/03/2016	06/01/2017	\$90000	District Funding	Dale Pack

Strategy 2:

Digital Conversion Initiative - The Floyd County School District will implement an intentional focus on 21st Century Skills to better prepare students for life after K-12 schooling by providing students in grades 5, 6, 7, 9,10 and 11 with technology devices. Teachers and students will utilize digital curriculum (Blackboard, iCurio, WIN Learning) that focuses on personalized learning for Rtl programs, college and career course tracking, test prep, and academic monitoring.

Category: Professional Learning & Support

Activity - One-to-One Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student in grades 5, 6, 7, 9, 10 and 11 have been provided with technology to enhance 21st Century Skills in the classroom. Schools: All Schools	Technology	08/03/2016	06/01/2017	\$850000	Other	Courtney Derossett

Activity - Technology Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in Grades 5, 6, 9 and 10 have been trained to implement 21st Century Skills through the use of one-to-one technology in their classrooms. Schools: All Schools	Professional Learning	08/03/2016	06/01/2017	\$0	No Funding Required	Courtney Derossett

Activity - Personalized Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will use WIN, iCurio, and Blackboard to design lessons and teaching strategies to personalize learning for students based on student need and interest in each content area. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Courtney Derossett
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Activity - Digital Leadership Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Floyd County principals participate in monthly DLN training sessions to become more equipped to be digital leaders in their respective schools. Schools: All Schools	Technology, Academic Support Program, Professional Learning	08/03/2016	06/01/2017	\$0	No Funding Required	Courtney Derossett

Strategy 3:

Program Review - District personnel will work with schools to meet the needs of students by offering a variety of programs in the Arts, Career Studies, World Languages, and Creative Writing. Opportunities for training will be provided. The district will conduct three meetings per year with Program Review Leads from each school .

Category: Integrated Methods for Learning

Activity - District Level Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will conduct three meetings per year to allow Program Review Leads from each school to mock score the Program Review rubrics from other schools. They will evaluate the evidence and rationale from other schools and offer suggestions for improvement. District Leads have been trained in the Program Review Audit process. Those individuals will lead the district level review teams in this work. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Goodman

Activity - Program Review Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of each Program Review will be measured on a regular basis by school and district administrators using the walk through document as a source of evidence for implementation in classrooms. Program Review evidence/notebooks will be monitored by district personnel during the school visit process. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Goodman

Goal 4: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined Reading and Math proficiency ratings for all students in the nonduplicated group from 74.5% to 75% in Elementary and from 56.8% to 60.5% in Middle School by 06/01/2017 as measured by K-PREP.

Strategy 1:

CIA Team - The district leadership team will continue the district Curriculum, Instruction, and Assessment (CIA) team. The CIA will team will assist schools through their work on district initiatives (i.e. curriculum, instruction, assessment, leadership, Digital conversion, and attendance)

Category: Professional Learning & Support

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of the CIA team will lead Professional Learning within their respective schools, in district-wide virtual PLCs, and at the District Professional Learning Academy. Utilizing this team, the district will implement the "train the trainer" model to promote consistency across the schools within the district. Additionally, the CIA team will help implement the Floyd County Induction Program by providing professional learning opportunities for beginning teachers. Implementation of resources and activities will be reviewed during school visits. Schools: All Schools	Professional Learning	08/03/2016	06/01/2017	\$28965	Title II Part A	Angela Duncan Tonya Goodman

Strategy 2:

Teacher Training - Math teachers at all grade levels will participate in professional learning designed to improve instruction.

Category: Professional Learning & Support

Activity - In District Trainers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of the highest performing students have been identified and will be asked to conduct trainings for their colleagues. The focus of these trainings will be to discuss curriculum, resources, instructional strategies, classroom expectations, etc. They will share any activity that make their classroom successful with others teachers in the district. Schools: All Schools	Professional Learning	08/03/2016	06/01/2017	\$0	No Funding Required	Angela Duncan Tonya Goodman

Goal 5: Increase the attendance rate from 95.21% in 2016 to 96% in 2017.**Measurable Objective 1:**

collaborate to increase the district attendace percentaget to 96% by 06/01/2017 as measured by Infinite Campus/SAAR.

Strategy 1:

Attendance Plan of Excellence - The district leadership team will ensure the implementation of the District Attendance Plan of Excellence.

Category: Continuous Improvement

Activity - Infinite Campus Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional growth will be ongoing to ensure that all Infinite Campus data is correct and up to date all times. District Director of Pupil Personnel will meet quarterly with attendance clerks from each school to review data and make necessary changes/additions. Schools: All Schools	Policy and Process	08/03/2016	06/01/2017	\$1000	Title I Part A	Kristina Springer
Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Home visits will be done on a weekly basis by principals/school personnel and district representatives according to the tier status determined by the Attendance Plan of Excellence. Schools: All Schools	Parent Involvement	08/03/2016	06/01/2017	\$0	No Funding Required	Kristina Springer Bonita Compton
Activity - School Attendance Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will develop and follow an attendance plan. This plan is to include daily activities (calling home, home visits, A/A instructional strategies, etc) designed to improve attendance. This plan will detail classroom rewards and other incentives the school team has designed to improve attendance. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Kristina Springer
Activity - Tier Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools in Tier II and III will be required to meet each month with the Superintendent, DPP, and Director of Instruction assigned to the school to discuss the progress made toward meeting the attendance goal. Schools: All Schools	Academic Support Program	08/04/2015	06/01/2017	\$0	No Funding Required	Henry Webb Kristina Springer Davida Marson Tonya Williams

Goal 6: Reduce the percentage of students scoring at the Novice Level in Reading and Math by 50% by 2020.

Measurable Objective 1:

collaborate to reduce the percentage of Novice in Reading in elem. from 8.2% to 6.9%, middle from 10.7% to 9.05%, high from 43% to 17.05% and Math in elem. from 5.7% to 4.5%, middle from 10.7% to 9.05%, and high from 28.3% to 10.6% by 06/01/2017 as measured by K-PREP assessment.

Strategy 1:

Name and Claim Students - Each school leadership team will be responsible for implementing a "Name and Claim" process at the school level. Teachers will meet in PLC groups to monitor the curriculum, instruction and assessment practices used in each classroom to move students towards their goals. They will also monitor progress of individual students toward the goal of moving out of the Novice category.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from various formative and summative assessments will be analyzed by teachers and leadership to identify and monitor the progress of students scoring in the Novice and Apprentice levels. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Williams Davida Marson Tonya Goodman Angela Duncan
Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The leadership team and teachers at each school will schedule a specific time for students to receive Tier II and Tier III instruction. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Williams Davida Marson Angela Duncan
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership teams and teachers will meet during PLCs to set goals for each student scoring at the Novice and Apprentice levels and monitor student progress on a weekly basis. Schools: All Schools	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Tonya Williams Davida Marson

Goal 7: Improve Working Conditions measures on the TELL survey. Managing Student Conduct will increase from 88.6% to 90%, Community Engagement and Support will increase from 89% to

90%, and School Leadership will increase from 93% to 94%.

Measurable Objective 1:

collaborate to address the areas of improvement noted on the TELL survey by 06/01/2017 as measured by TELL survey results.

Strategy 1:

Carnegie Grant - All schools were able to give the TELL survey and receive results while five schools in Floyd County were chosen to receive Carnegie Grant funds to provide assistance in improving the areas of need determined by TELL Survey results.

Category: Continuous Improvement

Activity - Face-to-Face Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results. Schools: Betsy Layne Elementary School, South Floyd High/Middle School, Allen Elementary School, Prestonsburg Elementary School, May Valley Elementary School	Professional Learning	08/03/2016	06/01/2017	\$0	Grant Funds	Tonya Williams
Activity - TELL Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TELL Survey Schools: All Schools	Other	01/04/2016	06/01/2017	\$0	Grant Funds	Ted George

Goal 8: Floyd County Schools will provide equitable access to accomplished teaching to all students and teachers by 2020.

Measurable Objective 1:

collaborate to ensure that all students are taught by an effective teacher by 06/01/2017 as measured by as measured by evaluation data and feedback.

Strategy 1:

Induction Program for beginning teachers - Non-tenured and teachers new to Floyd County will be involved in professional learning opportunities with CIA team members and other accomplished teachers which will enable them to grow professionally.

Category: Professional Learning & Support

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sessions will be focused on personalized professional development based upon survey results. Induction cohort teachers will be mentored by experienced to teachers. Schools: All Schools	Professional Learning	12/06/2016	06/01/2017	\$0	Other	Angela Duncan

Activity - Accomplished Teacher Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Accomplished teachers will be chosen based on defined criteria (must have Rank I, want to grow professionally, exhibit accomplished teaching every day, exhibit teacher leadership qualities). These teachers will serve as mentors to the Induction Cohort teacher members. Schools: All Schools	Recruitment and Retention	12/06/2016	06/01/2017	\$70000	Grant Funds	Angela Duncan

Activity - National Board Certification Cohort	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers wanting to gain national board certification will be engaged with ATLAS and National Board Body of Knowledge until they achieve board certification. Schools: All Schools	Recruitment and Retention	01/02/2017	06/01/2017	\$0	Grant Funds	Angela Duncan

Strategy 2:

NISL (National Institute for School Leadership - The National Institute for School Leadership (NISL), in collaboration with each participating Superintendent, will identify a limited number of sitting principals to be credentialed as a "Distinguished Principal" through an expedited application/evaluation process.

Category: Continuous Improvement

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will be trained and certified by NISL to provide training and coaching to less accomplished principals. They will also receive training and support to apply for the Master Principal credential at the end of the three-year project. Schools: All Schools	Professional Learning	08/03/2016	06/01/2017	\$10000	Title I Part A	Tonya Williams Davida Marson

Goal 9: Increase the district Composite ACT score from 18.5 in 2016 to 19.5 in 2017**Measurable Objective 1:**

collaborate to increase the district composite ACT score to 19.5 by 06/01/2017 as measured by 2017 ACT test data.

Strategy 1:

Benchmark Assessments - Various benchmarks will be used periodically to measure student progress toward the goal of meeting benchmark scores on the ACT.

Category: Continuous Improvement

Activity - Torch Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Torch Prep provides an initial ACT practice test for all students in 11th grade. The results of this test is used to set a baseline for comparison to the state ACT test. Torch Prep representatives then work with students in each school to teach ACT test taking strategies designed to improve their individual ACT score. The purpose of this strategy is not to teach content, rather to teach kids how to take the ACT.	Academic Support Program	08/03/2016	06/01/2017	\$45000	Title I Part A	Davida Marson High School Principals
Schools: All Schools						

Activity - Mastery Prep/Torch Prep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Other	Davida Marson
Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School						

Activity - Testing Sites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two district high schools are official ACT testing sites. This allows students in our district more flexibility in taking the ACT. Those schools are able to offer the ACT to our students at various times during the year.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Davida Marson
Schools: All Schools						

Activity - Vouchers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High School Counselors Davida Marson
Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School						

Strategy 2:

Progress Monitoring - Teachers will design activities focused on ACT content and monitor the progress of students.

Category: Continuous Improvement

Activity - Kentucky Academic Standards Checklists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Davida Marson
Activity - eWalk monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High School Administrators Davida Marson Tonya Goodman
Activity - Bell Ringers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	Davida Marson
Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessments in ACT content courses will be made from items released by ACT Quality Core. Schools: Prestonsburg High School, Betsy Layne High School, South Floyd High/Middle School, Allen Central High School	Academic Support Program	08/03/2016	06/01/2017	\$0	No Funding Required	High School Administrators Davida Marson

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TELL Survey	TELL Survey	Other	01/04/2016	06/01/2017	\$0	Ted George
Accomplished Teacher Cohort	Accomplished teachers will be chosen based on defined criteria (must have Rank I, want to grow professionally, exhibit accomplished teaching every day, exhibit teacher leadership qualities). These teachers will serve as mentors to the Induction Cohort teacher members.	Recruitment and Retention	12/06/2016	06/01/2017	\$70000	Angela Duncan
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya Williams
National Board Certification Cohort	Teachers wanting to gain national board certification will be engaged with ATLAS and National Board Body of Knowledge until they achieve board certification.	Recruitment and Retention	01/02/2017	06/01/2017	\$0	Angela Duncan
Total					\$70000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring the Data	Directors will meet systemically with school principals/guidance counselors to review college and career readiness data including graduation rate and drop out numbers.	Policy and Process	08/03/2016	06/01/2017	\$0	David Marson Tonya Williams Kristina Springer Bonita Compton
Home Visits	Home visits will be done on a weekly basis by principals/school personnel and district representatives according to the tier status determined by the Attendance Plan of Excellence.	Parent Involvement	08/03/2016	06/01/2017	\$0	Kristina Springer Bonita Compton

CDIP

Floyd County

Schedules	The district instructional team will review the school's master schedule to ensure that opportunities for career certification are available to all students. A systemic approach to a rigorous curriculum will provide career pathways to students so that they may complete the required courses to become career ready. Additionally, the district will facilitate discussions between the career & technical school and all high schools to assist with the sharing of resources.	Policy and Process	08/03/2016	06/01/2017	\$0	Dauida Marson
Personalized Learning	Teachers will use WIN, iCurio, and Blackboard to design lessons and teaching strategies to personalize learning for students based on student need and interest in each content area.	Academic Support Program	08/03/2016	06/01/2017	\$0	Courtney Derossett
School Attendance Plans	Each school will develop and follow an attendance plan. This plan is to include daily activities (calling home, home visits, A/A instructional strategies, etc) designed to improve attendance. This plan will detail classroom rewards and other incentives the school team has designed to improve attendance.	Academic Support Program	08/03/2016	06/01/2017	\$0	Kristina Springer
District Level Review	The district will conduct three meetings per year to allow Program Review Leads from each school to mock score the Program Review rubrics from other schools. They will evaluate the evidence and rationale from other schools and offer suggestions for improvement. District Leads have been trained in the Program Review Audit process. Those individuals will lead the district level review teams in this work.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodman
CCR year long plans	District instructional team members will meet periodically with high school principals and administration from the career and vocational school to discuss implementation and impact of the year long College and Career Readiness Plans.	Professional Learning	08/03/2016	06/01/2017	\$0	Dauida Marson
Tier Meetings	Schools in Tier II and III will be required to meet each month with the Superintendent, DPP, and Director of Instruction assigned to the school to discuss the progress made toward meeting the attendance goal.	Academic Support Program	08/04/2015	06/01/2017	\$0	Henry Webb Kristina Springer Dauida Marson Tonya Williams
In District Trainers	Teachers of the highest performing students have been identified and will be asked to conduct trainings for their colleagues. The focus of these trainings will be to discuss curriculum, resources, instructional strategies, classroom expectations, etc. They will share any activity that make their classroom successful with others teachers in the district.	Professional Learning	08/03/2016	06/01/2017	\$0	Angela Duncan Tonya Goodman
Literacy Design Collaborative/Math Design Collaborative	Literacy and Math Design Collaborative modules will be developed and taught to ensure that Literacy and Math standards are taught across the curriculum.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodman

CDIP

Floyd County

Testing Sites	Two district high schools are official ACT testing sites. This allows students in our district more flexibility in taking the ACT. Those schools are able to offer the ACT to our students at various times during the year.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson
Professional Learning Communities	Leadership teams and teachers will meet during PLCs to set goals for each student scoring at the Novice and Apprentice levels and monitor student progress on a weekly basis.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Williams Davida Marson
Digital Leadership Network	All Floyd County principals participate in monthly DLN training sessions to become more equipped to be digital leaders in their respective schools.	Technology, Academic Support Program, Professional Learning	08/03/2016	06/01/2017	\$0	Courtney Derossett
Advisory Council	The Comprehensive District Improvement Plan will be shared with the community at the Advisory Council meetings on a periodic basis. Opportunity for stakeholder input will be given to all groups.	Community Engagement	08/03/2016	06/01/2017	\$0	Pam Caudill Tonya Goodman
Advisor/Advisee	Each middle and high school will intentionally schedule a block of time for Advisor/Advisee. Activities will include career planning through use of the ILP, building relationships between students and teacher, character education, promoting attendance, building on student interest, and mentoring.	Academic Support Program	08/03/2016	06/01/2017	\$0	COILT members
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Program Review Monitoring	Implementation of each Program Review will be measured on a regular basis by school and district administrators using the walk through document as a source of evidence for implementation in classrooms. Program Review evidence/notebooks will be monitored by district personnel during the school visit process.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodman
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Davida Marson

CDIP

Floyd County

WIN Learning Software	All 6-12 students will utilize the online WIN Learning Software to practice reading and math skills in preparation for college and career placement tests. The software is tiered to the individual student and for all Rtl programs. The WIN program will be used as an indicator for schools to project CCR rate, provide Rtl to students, and benchmark student progress toward college and career readiness.	Academic Support Program	08/03/2016	06/01/2017	\$0	Courtney Derossett
Monitoring of Data	Counselors will report current graduation rates to DPP on a monthly basis. This report will include a list of all graduates/potential graduates and their status toward graduation.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Kristina Springer
Rtl	The leadership team and teachers at each school will schedule a specific time for students to receive Tier II and Tier III instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Williams Davida Marson Angela Duncan
Data Analysis	Data from various formative and summative assessments will be analyzed by teachers and leadership to identify and monitor the progress of students scoring in the Novice and Apprentice levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Williams Davida Marson Tonya Goodman Angela Duncan
Technology Training	Teachers in Grades 5, 6, 9 and 10 have been trained to implement 21st Century Skills through the use of one-to-one technology in their classrooms.	Professional Learning	08/03/2016	06/01/2017	\$0	Courtney Derossett
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson Tonya Goodman
Total					\$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Floyd County Early College Academy	Students who meet specified criteria will apply and attend the Floyd County Early College Academy. These students will graduate high school with an Associate's degree from Big Sandy Community and Technical College in their chosen field of study.	Career Preparation/Orientation	08/03/2016	06/01/2017	\$90000	Dale Pack
Total					\$90000	

Safe Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Behavior Intervention and Support	Schools will implement Positive Behavior Intervention and Support systems to meet Rtl requirements and improve overall schoolwide culture. Central Office Instructional Leadership Team will monitor, support, and assist in training to ensure the proper implementation of PBIS in schools.	Behavioral Support Program	08/03/2016	06/01/2017	\$0	Rady Martin Lola Ratliff
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Members of the CIA team will lead Professional Learning within their respective schools, in district-wide virtual PLCs, and at the District Professional Learning Academy. Utilizing this team, the district will implement the "train the trainer" model to promote consistency across the schools within the district. Additionally, the CIA team will help implement the Floyd County Induction Program by providing professional learning opportunities for beginning teachers. Implementation of resources and activities will be reviewed during school visits.	Professional Learning	08/03/2016	06/01/2017	\$28965	Angela Duncan Tonya Goodman
Total					\$28965	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
eWalk Monitoring/Feedback	EWalk data will be monitored on a monthly basis at District Instructional Leadership Team meetings. Feedback will be provided to Principals concerning the number of walk throughs completed, the quality of the feedback given to teachers, and the results shown by the eWalk reports. Principals will be expected to discuss the data with faculty members to improve instruction and student achievement. At monthly DILT (District Instructional Leadership Team) meetings, COILT members will assist principals in analyzing this data to assure classroom practices reflect rigor, the work of the PLC teams, and strategies to improve teaching and learning within each school.	Academic Support Program	08/03/2016	06/01/2017	\$5500	Tonya Goodman Davida Marson Tonya Williams

CDIP

Floyd County

Infinite Campus Data	Professional growth will be ongoing to ensure that all Infinite Campus data is correct and up to date all times. District Director of Pupil Personnel will meet quarterly with attendance clerks from each school to review data and make necessary changes/additions.	Policy and Process	08/03/2016	06/01/2017	\$1000	Kristina Springer
Graduation Rate	The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI.	Direct Instruction	08/03/2016	06/01/2017	\$10000	Davida Marson Kristina Springer Tonya Goodman Susan Damron
Torch Prep	Torch Prep provides an initial ACT practice test for all students in 11th grade. The results of this test is used to set a baseline for comparison to the state ACT test. Torch Prep representatives then work with students in each school to teach ACT test taking strategies designed to improve their individual ACT score. The purpose of this strategy is not to teach content, rather to teach kids how to take the ACT.	Academic Support Program	08/03/2016	06/01/2017	\$45000	Davida Marson High School Principals
Professional Learning	Principals will be trained and certified by NISL to provide training and coaching to less accomplished principals. They will also receive training and support to apply for the Master Principal credential at the end of the three-year project.	Professional Learning	08/03/2016	06/01/2017	\$10000	Tonya Williams Davida Marson
Elementary Reading Program	Reading programs designed to promote interest in reading will be utilized in each elementary school to improve reading skills and levels. Schoolwide student progress will be monitored by each teacher and expectations will be shared with students and parents.	Academic Support Program	08/03/2016	06/01/2017	\$5000	Tonya Williams
Total					\$76500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Graduation Rate	The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI.	Direct Instruction	08/03/2016	06/01/2017	\$100000	Davida Marson Kristina Springer Tonya Goodman Susan Damron

CDIP

Floyd County

Monitoring the Data	Schools will continuously monitor all data (scores from ACT, WorkKeys, Compass (until it's expiration date on November 30), Kyote, ASVAB; career pathways, certification tests; WIN program data, etc.) pertaining to CCR by posting the status of all students as they work toward college/career readiness. Schools will report CCR benchmark rate to the district on a monthly basis.	Professional Learning	08/03/2016	06/01/2017	\$2500	Tonya Goodman Davida Marson Tonya Williams
Total					\$102500	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Sessions will be focused on personalized professional development based upon survey results. Induction cohort teachers will be mentored by experienced to teachers.	Professional Learning	12/06/2016	06/01/2017	\$0	Angela Duncan
One-to-One Technology	Each student in grades 5, 6, 7, 9, 10 and 11 have been provided with technology to enhance 21st Century Skills in the classroom.	Technology	08/03/2016	06/01/2017	\$850000	Courtney Derossett
Professional Development for RTI	The district instruction leadership team will provide additional training and monitor the use of Response to Intervention for students in the areas of Reading/Writing and Mathematics.	Academic Support Program	08/03/2016	06/01/2017	\$0	Rady Martin Pam Caudill
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Total					\$850000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for RTI	The district instruction leadership team will provide additional training and monitor the use of Response to Intervention for students in the areas of Reading/Writing and Mathematics.	Academic Support Program	08/03/2016	06/01/2017	\$0	Rady Martin Pam Caudill
Graduation Rate	The district will provide assistance to schools to increase the graduation rate. This will include credit recovery through the Renaissance Learning Center and providing applicable trainings such as with ILPs and RTI.	Direct Instruction	08/03/2016	06/01/2017	\$110000	Davida Marson Kristina Springer Tonya Goodman Susan Damron
Schedules	The district instructional team will review the school's master schedule to ensure that opportunities for career certification are available to all students. A systemic approach to a rigorous curriculum will provide career pathways to students so that they may complete the required courses to become career ready. Additionally, the district will facilitate discussions between the career & technical school and all high schools to assist with the sharing of resources.	Policy and Process	08/03/2016	06/01/2017	\$0	Davida Marson
Professional Development	Members of the CIA team will lead Professional Learning within their respective schools, in district-wide virtual PLCs, and at the District Professional Learning Academy. Utilizing this team, the district will implement the "train the trainer" model to promote consistency across the schools within the district. Additionally, the CIA team will help implement the Floyd County Induction Program by providing professional learning opportunities for beginning teachers. Implementation of resources and activities will be reviewed during school visits.	Professional Learning	08/03/2016	06/01/2017	\$28965	Angela Duncan Tonya Goodman
Infinite Campus Data	Professional growth will be ongoing to ensure that all Infinite Campus data is correct and up to date all times. District Director of Pupil Personnel will meet quarterly with attendance clerks from each school to review data and make necessary changes/additions.	Policy and Process	08/03/2016	06/01/2017	\$1000	Kristina Springer

Monitoring the Data	Directors will meet systemically with school principals/guidance counselors to review college and career readiness data including graduation rate and drop out numbers.	Policy and Process	08/03/2016	06/01/2017	\$0	David Marson Tonya Williams Kristina Springer Bonita Compton
CCR year long plans	District instructional team members will meet periodically with high school principals and administration from the career and vocational school to discuss implementation and impact of the year long College and Career Readiness Plans.	Professional Learning	08/03/2016	06/01/2017	\$0	David Marson
Monitoring the Data	Schools will continuously monitor all data (scores from ACT, WorkKeys, Compass (until it's expiration date on November 30), Kyote, ASVAB; career pathways, certification tests; WIN program data, etc.) pertaining to CCR by posting the status of all students as they work toward college/career readiness. Schools will report CCR benchmark rate to the district on a monthly basis.	Professional Learning	08/03/2016	06/01/2017	\$2500	Tonya Goodman David Marson Tonya Williams
One-to-One Technology	Each student in grades 5, 6, 7, 9, 10 and 11 have been provided with technology to enhance 21st Century Skills in the classroom.	Technology	08/03/2016	06/01/2017	\$850000	Courtney Derossett
Technology Training	Teachers in Grades 5, 6, 9 and 10 have been trained to implement 21st Century Skills through the use of one-to-one technology in their classrooms.	Professional Learning	08/03/2016	06/01/2017	\$0	Courtney Derossett
eWalk Monitoring/Feedback	EWalk data will be monitored on a monthly basis at District Instructional Leadership Team meetings. Feedback will be provided to Principals concerning the number of walk throughs completed, the quality of the feedback given to teachers, and the results shown by the eWalk reports. Principals will be expected to discuss the data with faculty members to improve instruction and student achievement. At monthly DILT (District Instructional Leadership Team) meetings, COILT members will assist principals in analyzing this data to assure classroom practices reflect rigor, the work of the PLC teams, and strategies to improve teaching and learning within each school.	Academic Support Program	08/03/2016	06/01/2017	\$5500	Tonya Goodman David Marson Tonya Williams
Elementary Reading Program	Reading programs designed to promote interest in reading will be utilized in each elementary school to improve reading skills and levels. Schoolwide student progress will be monitored by each teacher and expectations will be shared with students and parents.	Academic Support Program	08/03/2016	06/01/2017	\$5000	Tonya Williams
Literacy Design Collaborative/Math Design Collaborative	Literacy and Math Design Collaborative modules will be developed and taught to ensure that Literacy and Math standards are taught across the curriculum.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodman

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Positive Behavior Intervention and Support	Schools will implement Positive Behavior Intervention and Support systems to meet Rtl requirements and improve overall schoolwide culture. Central Office Instructional Leadership Team will monitor, support, and assist in training to ensure the proper implementation of PBIS in schools.	Behavioral Support Program	08/03/2016	06/01/2017	\$0	Rady Martin Lola Ratliff
Advisory Council	The Comprehensive District Improvement Plan will be shared with the community at the Advisory Council meetings on a periodic basis. Opportunity for stakeholder input will be given to all groups.	Community Engagement	08/03/2016	06/01/2017	\$0	Pam Caudill Tonya Goodman
District Level Review	The district will conduct three meetings per year to allow Program Review Leads from each school to mock score the Program Review rubrics from other schools. They will evaluate the evidence and rationale from other schools and offer suggestions for improvement. District Leads have been trained in the Program Review Audit process. Those individuals will lead the district level review teams in this work.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodman
WIN Learning Software	All 6-12 students will utilize the online WIN Learning Software to practice reading and math skills in preparation for college and career placement tests. The software is tiered to the individual student and for all Rtl programs. The WIN program will be used as an indicator for schools to project CCR rate, provide Rtl to students, and benchmark student progress toward college and career readiness.	Academic Support Program	08/03/2016	06/01/2017	\$0	Courtney Derossett
Advisor/Advisee	Each middle and high school will intentionally schedule a block of time for Advisor/Advisee. Activities will include career planning through use of the ILP, building relationships between students and teacher, character education, promoting attendance, building on student interest, and mentoring.	Academic Support Program	08/03/2016	06/01/2017	\$0	COILT members
Home Visits	Home visits will be done on a weekly basis by principals/school personnel and district representatives according to the tier status determined by the Attendance Plan of Excellence.	Parent Involvement	08/03/2016	06/01/2017	\$0	Kristina Springer Bonita Compton
School Attendance Plans	Each school will develop and follow an attendance plan. This plan is to include daily activities (calling home, home visits, A/A instructional strategies, etc) designed to improve attendance. This plan will detail classroom rewards and other incentives the school team has designed to improve attendance.	Academic Support Program	08/03/2016	06/01/2017	\$0	Kristina Springer
Personalized Learning	Teachers will use WIN, iCurio, and Blackboard to design lessons and teaching strategies to personalize learning for students based on student need and interest in each content area.	Academic Support Program	08/03/2016	06/01/2017	\$0	Courtney Derossett

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Floyd County

In District Trainers	Teachers of the highest performing students have been identified and will be asked to conduct trainings for their colleagues. The focus of these trainings will be to discuss curriculum, resources, instructional strategies, classroom expectations, etc. They will share any activity that make their classroom successful with others teachers in the district.	Professional Learning	08/03/2016	06/01/2017	\$0	Angela Duncan Tonya Goodman
Digital Leadership Network	All Floyd County principals participate in monthly DLN training sessions to become more equipped to be digital leaders in their respective schools.	Technology, Academic Support Program, Professional Learning	08/03/2016	06/01/2017	\$0	Courtney Derossett
Tier Meetings	Schools in Tier II and III will be required to meet each month with the Superintendent, DPP, and Director of Instruction assigned to the school to discuss the progress made toward meeting the attendance goal.	Academic Support Program	08/04/2015	06/01/2017	\$0	Henry Webb Kristina Springer Davida Marson Tonya Williams
Program Review Monitoring	Implementation of each Program Review will be measured on a regular basis by school and district administrators using the walk through document as a source of evidence for implementation in classrooms. Program Review evidence/notebooks will be monitored by district personnel during the school visit process.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Goodman
Data Analysis	Data from various formative and summative assessments will be analyzed by teachers and leadership to identify and monitor the progress of students scoring in the Novice and Apprentice levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Williams Davida Marson Tonya Goodman Angela Duncan
Rtl	The leadership team and teachers at each school will schedule a specific time for students to receive Tier II and Tier III instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Williams Davida Marson Angela Duncan
Professional Learning Communities	Leadership teams and teachers will meet during PLCs to set goals for each student scoring at the Novice and Apprentice levels and monitor student progress on a weekly basis.	Academic Support Program	08/03/2016	06/01/2017	\$0	Tonya Williams Davida Marson
TELL Survey	TELL Survey	Other	01/04/2016	06/01/2017	\$0	Ted George
Professional Development	Sessions will be focused on personalized professional development based upon survey results. Induction cohort teachers will be mentored by experienced to teachers.	Professional Learning	12/06/2016	06/01/2017	\$0	Angela Duncan

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Accomplished Teacher Cohort	Accomplished teachers will be chosen based on defined criteria (must have Rank I, want to grow professionally, exhibit accomplished teaching every day, exhibit teacher leadership qualities). These teachers will serve as mentors to the Induction Cohort teacher members.	Recruitment and Retention	12/06/2016	06/01/2017	\$70000	Angela Duncan
National Board Certification Cohort	Teachers wanting to gain national board certification will be engaged with ATLAS and National Board Body of Knowledge until they achieve board certification.	Recruitment and Retention	01/02/2017	06/01/2017	\$0	Angela Duncan
Torch Prep	Torch Prep provides an initial ACT practice test for all students in 11th grade. The results of this test is used to set a baseline for comparison to the state ACT test. Torch Prep representatives then work with students in each school to teach ACT test taking strategies designed to improve their individual ACT score. The purpose of this strategy is not to teach content, rather to teach kids how to take the ACT.	Academic Support Program	08/03/2016	06/01/2017	\$45000	Davida Marson High School Principals
Testing Sites	Two district high schools are official ACT testing sites. This allows students in our district more flexibility in taking the ACT. Those schools are able to offer the ACT to our students at various times during the year.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Monitoring of Data	Counselors will report current graduation rates to DPP on a monthly basis. This report will include a list of all graduates/potential graduates and their status toward graduation.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Kristina Springer
Professional Learning	Principals will be trained and certified by NISL to provide training and coaching to less accomplished principals. They will also receive training and support to apply for the Master Principal credential at the end of the three-year project.	Professional Learning	08/03/2016	06/01/2017	\$10000	Tonya Williams Davida Marson
Floyd County Early College Academy	Students who meet specified criteria will apply and attend the Floyd County Early College Academy. These students will graduate high school with an Associate's degree from Big Sandy Community and Technical College in their chosen field of study.	Career Preparation/Orientation	08/03/2016	06/01/2017	\$90000	Dale Pack
Total					\$1217965	

South Floyd High/Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya Williams

CDIP

Floyd County

Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Davida Marson
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson Tonya Goodman
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson
Total					\$0	

Prestonsburg High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson

CDIP

Floyd County

Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Davida Marson
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson Tonya Goodman
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson
Total					\$0	

Prestonsburg Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya Williams
Total					\$0	

May Valley Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya Williams
Total					\$0	

Betsy Layne High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Davida Marson
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson Tonya Goodman
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrators Davida Marson
Total					\$0	

Betsy Layne Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya Williams
Total					\$0	

Allen Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Face-to-Face Meetings	Participants will receive coaching/training specific to their school and the areas of need determined by TELL Survey results.	Professional Learning	08/03/2016	06/01/2017	\$0	Tonya Williams
Total					\$0	

Allen Central High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Mastery Prep/Torch Prep	Students will take practice ACT tests purchased from Mastery Prep and Torch Prep periodically during the school year. Those companies provide the test results and scoring reports that teachers then use to measure student progress toward meeting benchmark. Teachers identify areas of strength and areas of improvement for each student and use those results to drive classroom instruction.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Vouchers	Students who qualify for Free/Reduced Lunch have the opportunity to retake the ACT twice by receiving a voucher to pay for the test.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Counselors Davida Marson
Kentucky Academic Standards Checklists	Teachers will use Common Core Checklists to monitor content taught in classrooms. These checklists will be discussed in PLCs to ensure that all content is taught to students during the course. Individual student progress toward mastery of the content will also be a topic of discussion.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
eWalk monitoring	Each administrator will be responsible for conducting walk throughs in ACT content area classrooms to monitor teaching strategies and to ensure that Kentucky Academic Standards are being taught at high levels.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrator s Davida Marson Tonya Goodman
Bell Ringers	All ACT content classes will begin with a bell ringer. All bell ringers are ACT released items.	Academic Support Program	08/03/2016	06/01/2017	\$0	Davida Marson
Quality Core	Assessments in ACT content courses will be made from items released by ACT Quality Core.	Academic Support Program	08/03/2016	06/01/2017	\$0	High School Administrator s Davida Marson
Total					\$0	